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Suggestions

about

improvement for better outcomes

curriculum

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)
25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500
Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

Academic Year: 909 2 - 93

STUDENT FEEDBACK ON CURRICULUM

Class:	B.E	Semester:	Se First			
Name	of the Subject:- WC					
scale. V	older to rate the curriculum and syllabus of we appreciate your voluntary participation E FOLLWING TABLE TICK { <> } THE	in this feedba	ack process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good:	(Excellent: 5)
1	Scope of coverage of course				-/	
2	Depth of Course content				1	
3	Applicability of curriculum in real life world/situations			-		
4	Difficulty level of course					-
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			1	-	
6	Weekly hours assigned for Course				Wall And Alle	1
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			1	_	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				1	4
9	Number of hours provided for completion of each experiment/					~





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Academic Year: 2022 -23

STUDENT FEEDBACK ON CURRICULUM

Class:	BE	Semester:	First			_
Name	of the Subject:- LUC.					
scale. V	older to rate the curriculum and syllabus of we appreciate your voluntary participation E FOLLWING TABLE TICK { \(\sepsilon \)} THE	in this feedb	ack process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			1		
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course				1	
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.			-		
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum			1		
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				1	- 4
9	Number of hours provided for completion of each experiment/		=			





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STUDENT FEEDBACK ON CURRICULUM

TT

Name of the Department:Academic Year:Academic Year:						
Class:	BE s	emester:	I			_ ~
ame	of the Subject:-					
takeh	older to rate the curriculum and syllabus of	f the program	n / course on	the following	ng attributes	s using 4 po
	We appreciate your voluntary participation i					
NTH	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR EA	ACH POIN	T
Sr.	Feedback Parameters related to	(Below	(Avg.:	(Good:	(Vower	(Excellent
No	Curricula/Syllabus	Avg.:	(Avg.: 2)	3)	(Very Good:	5)
110	Curricula/Syllabus	1)		"	4)	3)
1	Scope of coverage of course					
2	Depth of Course content			V		
3	Applicability of curriculum in real life world/situations		1			
4	Difficulty level of course			1		
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Weekly hours assigned for Course				v	
7	Relevance and adequacy of available Library books and resource material in terms of curriculum				V	
8	Relevance of lab experiments to the topics covered in the corresponding theory course.				V	
9	Number of hours provided for completion of each experiment/ practical/job				V	





improvement for better outcomes

Class: BF

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Academic Year: 2022 - 23

STUDENT FEEDBACK ON CURRICULUM

Semester: First

	older to rate the curriculum and syllabus of We appreciate your voluntary participation in			the follow	ing attributes	using 4 poi
	E FOLLWING TABLE TICK { } THE			CE FOR E	ACH POIN	Γ
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-/	
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				1	
4	Difficulty level of course					1
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Weekly hours assigned for Course					
7	Relevance and adequacy of available Library books and resource material in terms of curriculum					
8	Relevance of lab experiments to the topics covered in the corresponding theory course.					1
9	Number of hours provided for completion of each experiment/ practical/job					
10	Suggestions about curriculum					-





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PARENT FEEDBACK ON CURRICULUM

Vame o	of the Department: 1 - T		Ac	ademic Ye	ar: 2022	23
Name o	of the Subject:-					
Stakeho	older to rate the curriculum and syllabus	of the program	n / course on	the follow	ving attribute	es using 4 noint
	Ve appreciate your voluntary participation			1011011	mg announ	s using 4 point
	E FOLLWING TABLE TICK {✓} THE			CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good:	(Excellent: 5)
- 1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			<u></u>		
2	Completed the basic knowledge of analysis and design based on requirements of subject			V		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				~	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and				~	
5	self-education for lifelong learning	S,				
7 8	Depth of the course content Able to develop competencies through self-education for lifelong learning) ~	1	

Applicability/relevance to real life

situations





situations

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Academic Year: 1622-23

PARENT FEEDBACK ON CURRICULUM

Stakeh	older to rate the curriculum and syllabus o	f the program	. /	- - 4h - 6-11	:	
				the follow	ing attribute	s using 4 poi
	We appreciate your voluntary participation i E FOLLWING TABLE TICK ⟨✓⟩ THE			CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V		
2	Completed the basic knowledge of analysis and design based on requirements of subject				~	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			~		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			~		
5	Able to develop competencies through self-education for lifelong learning			V		
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content				~	
8	Able to develop competencies through self-education for lifelong learning			~		
9	Applicability/relevance to real life			,		





situations

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Academic Year: 2022-23

PARENT FEEDBACK ON CURRICULUM

Name	of the Subject:DM					
scale. V	older to rate the curriculum and syllabus We appreciate your voluntary participation E FOLLWING TABLE TICK (*) THE	in this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
- 1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			v		
2	Completed the basic knowledge of analysis and design based on requirements of subject					
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			V		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills				~	
5	Able to develop competencies through self-education for lifelong learning				V	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				~	
7	Depth of the course content			V		
8	Able to develop competencies through self-education for lifelong learning				~	
9	Applicability/relevance to real life					





Depth of the course content

Able to develop competencies through self-education for lifelong learning

Applicability/relevance to real life

8

9

situations

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Academic Year: 2022-23

PARENT FEEDBACK ON CURRICULUM

Name o	of the Subject:-					
scale. V	older to rate the curriculum and syllabus of the syllabus of t	in this feedba	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V	- 7	
2	Completed the basic knowledge of analysis and design based on requirements of subject				V	
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology			V		
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			V		
5	Able to develop competencies through self-education for lifelong learning				~	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)				V	





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PARENT FEEDBACK ON CURRICULUM

Name of the Department:	27	Academic Year: 2022-23
Name of the Subject:	LDCO	

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Understand the importance of interdisciplinary subjects and applying that knowledge in learning other engineering subjects			V		
2	Completed the basic knowledge of analysis and design based on requirements of subject	Tribus mentings as a		~		
3	Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology				~	
4	Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills			V		
5	Able to develop competencies through self-education for lifelong learning				V	
6	Learning value (in terms of skills, concepts, knowledge, analytical abilities)			V		
7	Depth of the course content				V	
8	Able to develop competencies through self-education for lifelong learning			~		
9	Applicability/relevance to real life situations				V	





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FACULTY FEEDBACK ON CURRICULUM

Name of the Subject:-____

material for experiment conduction

improvement for better outcomes

about

curriculum

Suggestions

12

N TH	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR EA	ACH POIN	Т
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				`	-
2	Syllabus contents and Sequence of contents				~	
3	Coverage of important areas through course content			-		
4	Competency of student for understanding of course content				~	
5	Competency of recommended books & Availability of books				~	
6	Revision of course contents as per current trends of Industry and Academia					~
7	Competency of course content for competitive examinations				~	
8	Implementation of pedagogical strategies					~
9	Relevance of Practical courses with nature of program					-
10	Effective planning of lab experiments for the semester course			-	~	
11	Availability of lab manuals/ reference					





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FACULTY FEEDBACK ON CURRICULUM

Name of the Department: ______ Academic Year: 22-23

Class: _____ TE ____Semester: ____ T

material for experiment conduction

improvement for better outcomes

about

curriculum

12

Suggestions

Name	of the Subject:					
scale. V	older to rate the curriculum and syllabus of the appreciate your voluntary participation E FOLLWING TABLE TICK { } THE	in this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes				-	
2	Syllabus contents and Sequence of contents					-
3	Coverage of important areas through course content				-	
4	Competency of student for understanding of course content			~		
5	Competency of recommended books & Availability of books				~	
6	Revision of course contents as per current trends of Industry and Academia					-
7	Competency of course content for competitive examinations				~	
8	Implementation of pedagogical strategies				~	
9	Relevance of Practical courses with nature of program				V	
10	Effective planning of lab experiments for the semester course					~
11	Availability of lab manuals/ reference			-		





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FACULTY FEEDBACK ON CURRICULUM

Class: TE Semester: I

Name of the Subject:-

improvement for better outcomes

	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR EA	ACH POIN	Г
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					
2	Syllabus contents and Sequence of contents				~	
3	Coverage of important areas through course content					~
4	Competency of student for understanding of course content					
5	Competency of recommended books & Availability of books					~
6	Revision of course contents as per current trends of Industry and Academia					~
7	Competency of course content for competitive examinations				/	
8	Implementation of pedagogical strategies				~	4
9	Relevance of Practical courses with nature of program					-
10	Effective planning of lab experiments for the semester course					~
11_	Availability of lab manuals/ reference material for experiment conduction				~	
12	Suggestions about curriculum		Y			





Name of the Subject:-

material for experiment conduction

improvement for better outcomes

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curriculum

Suggestions

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Academic Year: 22-23

FACULTY FEEDBACK ON CURRICULUM

Name of the Department: ______ Academic Year: _____ Class: _____ Semester: _____ T

Stakeh	older to rate the curriculum and syllabus of	f the progran	n / course on	the follow	ing attribute	s using 4 poin
scale. V	We appreciate your voluntary participation is	n this feedbac	ck process.			
IN TH	E FOLLWING TABLE TICK {✓} THE	APPROPRI	ATE CHOI	CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Appropriateness of course outcomes					<u></u>
2	Syllabus contents and Sequence of contents				~	
3	Coverage of important areas through course content				ar .	~
4	Competency of student for understanding of course content				~	
5	Competency of recommended books & Availability of books				~	
6	Revision of course contents as per current trends of Industry and Academia				~	
7	Competency of course content for competitive examinations					-
8	Implementation of pedagogical strategies					~
9	Relevance of Practical courses with nature of program				~	
10	Effective planning of lab experiments for the semester course				- Y.C.	~
11	Availability of lab manuals/ reference					





Suggestions

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Academic Year: 22-23

EMPLOYER FEEDBACK ON CURRICULUM

Name	of the Subject:-					
scale.	older to rate the curriculum and syllabus o We appreciate your voluntary participation i E FOLLWING TABLE TICK { ✓ } THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good:	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				-1)	-
2	Curriculum relevancy for employability and job placement				~	
3	Effectiveness of curriculum for development of entrepreneurship			~		
4	Curriculum relevancy for the solution of Global and National problems				~	
5	Job, skill and value based orientation of syllabus				~	
6	Competency of Syllabus in bridging the gap between industry and academic institution				<u></u>	





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EMPLOYER FEEDBACK ON CURRICULUM

Name of	the Department:					
Name of	the Subject:-			the followin	a attributes	using 4 point
	der to rate the curriculum and syllabus of appreciate your voluntary participation is FOLLWING TABLE TICK { } THE	n this feedbac	k process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement					
3	development of entrepreneurship					
4	Curriculum relevancy for the solution of Global and National problems			~		
5	Job, skill and value based orientation					
6	Competency of Syllabus in bridging the gap between industry and academic institution				~	•
7	Suggestions about curriculum					

improvement for better outcomes





improvement for better outcomes

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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EMPLOYER FEEDBACK ON CURRICULUM Academic Year: _____22-23

TOC

Nama	of the Subject:					
Name	The Subject			41 - Callowir	a attributes	using 4 point
Stakeho	older to rate the curriculum and syllabus of	the program	/ course on	the following	ig attributes	using . I
1 1	We appropriate your voluntary participation in	n this feedbac	k process.			
scale. V	E FOLLWING TABLE TICK { \checkmark } THE	ADDDOPRI	ATE CHOIC	CE FOR EA	CH POIN	Т
IN TH	E FOLLWING TABLE TICK {V} THE	AFTROTRI	III CIIC			,
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
-	Availability of flexibility in the choice					-
1	of subjects to the students					
2	Curriculum relevancy for				-	
1	employability and job placement					
3	Effectiveness of curriculum for					
	development of entrepreneurship					
4	Curriculum relevancy for the solution					
	of Global and National problems					
5	Job, skill and value based orientation					
	of syllabus in bridging					
6	Competency of Syllabus in bridging the gap between industry and				~	
	the gap between industry and academic institution					
-						
7	Suggestions about curriculum					





improvement for better outcomes

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1001110						
Name of	f the Subject:-					: 4it
Stakeho	lder to rate the curriculum and syllabus of	the program	/ course on	the following	ng attributes	using 4 point
scale. W	Te appreciate your voluntary participation in FOLLWING TABLE TICK { } THE	this feedbac	k process.	CE FOR EA	CH POINT	
IN THE				(Good:	(Very	(Excellent:
Sr.	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	3)	Good: 4)	5)
1	Availability of flexibility in the choice of subjects to the students	-,				•
2	Curriculum relevancy for employability and job placement					
3	Effectiveness of curriculum for development of entrepreneurship				_	
4	Curriculum relevancy for the solution of Global and National problems			-		
5	Job, skill and value based orientation			-		~
6	Competency of Syllabus in bridging the gap between industry and					
7	academic institution Suggestions about curriculum					





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EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department:	IT	Academic Year: 22-23
	PA	
Name of the Subject:		on the following attributes using

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLWING TABLE TICK $\{\checkmark\}$ THE APPROPRIATE CHOICE FOR EACH POINT

Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students					
2	Curriculum relevancy for employability and job placement				~	
3	Effectiveness of curriculum for					
4	Curriculum relevancy for the solution of Global and National problems			4		
5	Job, skill and value based orientation					
6	Competency of Syllabus in bridging the gap between industry and academic institution					
7	Suggestions about curriculum improvement for better outcomes					





Suggestions

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Name of the Subject:-_____

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Academic Year: 22-23

EMPLOYER FEEDBACK ON CURRICULUM

Stakeh	older to rate the curriculum and syllabus o	f the program	/ course on	the followi	ing attribute	s using 4 point
	We appreciate your voluntary participation i E FOLLWING TABLE TICK ⟨✓⟩ THE			CE FOR E	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Availability of flexibility in the choice of subjects to the students				·	
2	Curriculum relevancy for employability and job placement					_
3	Effectiveness of curriculum for development of entrepreneurship			~		
4	Curriculum relevancy for the solution of Global and National problems				V	
5	Job, skill and value based orientation of syllabus					-
6	Competency of Syllabus in bridging the gap between industry and academic institution				~	





Name of the Subject:-

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University) 25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

_____Academic Year: 22-23

ALUMNI FEEDBACK ON CURRICULUM

Stakeh	older to rate the curriculum and syllabus o	f the program	n / course or	the following	ng attribute	s using A point
scale.	We appreciate your voluntary participation i	n this feedbac	ck process	· the followi	ing attribute	s using 4 point
	E FOLLWING TABLE TICK { } THE			CE FOR EA	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course				1	
2	Depth of Course content					,
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Competency of course content for employment opportunities/ higher studies					\sim
7	Competency of course content for entrepreneurship/ start-up				/	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					
9	Holistic development of student through curricular and co-curricular activities				/	
10	Suggestions about curriculum improvement for better outcomes					





Name of the Subject:-___

10

Suggestions

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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Academic Year: 22-23

ALUMNI FEEDBACK ON CURRICULUM

Stakeh	older to rate the curriculum and syllabus o	f the program	n / course on	the follow	ing attributes	using 4 point
	We appreciate your voluntary participation i E FOLLWING TABLE TICK ⟨✓⟩ THE		•	CE FOR E.	ACH POIN	r
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					V
3	Applicability of curriculum in real life world/situations					
4	Difficulty level of course					V
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.					
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up				V	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					/
9	Holistic development of student through curricular and co-curricular activities					

curriculum

about improvement for better outcomes





Name of the Subject:______ CNT

improvement for better outcomes

"Empowerment through Technological Excellence" GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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Academic Year: 22-23

ALUMNI FEEDBACK ON CURRICULUM

Stakeh	older to rate the curriculum and syllabus of	of the program	n / course or	the followi	ng attribute	s using A naint
scale.	We appreciate your voluntary participation is	in this feedba	ck process	tile followi	ing attributes	s using 4 point
	E FOLLWING TABLE TICK { \stackslash } THE			CE FOR EA	ACH POIN	T
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.: 1)	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course				-7)	
2	Depth of Course content					V
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Competency of course content for employment opportunities/ higher studies					~
7	Competency of course content for entrepreneurship/ start-up				~	
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					~
9	Holistic development of student through curricular and co-curricular activities				V	44
10	Suggestions about curriculum					





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ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: ______ Academic Year: ______ 23

Name of the Subject:-_____

improvement for better outcomes

Stakeh	older to rate the curriculum and syllabus of	of the program	1 / course on	the followi	ng attributes	s using 4 point
	We appreciate your voluntary participation is				8	s assign point
	E FOLLWING TABLE TICK ⟨✓⟩ THE			CE FOR EA	ACH POIN	Г
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good:	(Excellent: 5)
1	Scope of coverage of course					
2	Depth of Course content					
3	Applicability of curriculum in real life world/situations				V	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				~	
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.					V
9	Holistic development of student through curricular and co-curricular activities					
10	Suggestions about curriculum					





Suggestions

improvement for better outcomes

about curriculum

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Academic Year: 22-23

ALUMNI FEEDBACK ON CURRICULUM

Name	of the Subject:-					
scale. V	older to rate the curriculum and syllabus of We appreciate your voluntary participation in E FOLLWING TABLE TICK (*) THE	n this feedbac	ck process.			
Sr. No	Feedback Parameters related to Curricula/Syllabus	(Below Avg.:	(Avg.: 2)	(Good: 3)	(Very Good: 4)	(Excellent: 5)
1	Scope of coverage of course			1/		
2	Depth of Course content				/	
3	Applicability of curriculum in real life world/situations				~	
4	Difficulty level of course					
5	Learning in terms of knowledge, concepts, skills, analytical abilities, etc.				V	
6	Competency of course content for employment opportunities/ higher studies					
7	Competency of course content for entrepreneurship/ start-up					
8	Course content sensitization towards societal and environmental issues and foster values through curriculum.				/	
9	Holistic development of student through curricular and co-curricular activities					/





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
Computer Lab Facility					
2. ICT Classroom Facility					V
3. Library Facility				V	
4. Drinking Water Facility					V
5. Wash Room Facility				V	
6. Internet Facility					V
7. Cleanliness in Institute					

Any Suggestions:	In	libea	ry.	new	books	are	reguired
according							



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Student Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	
1. Computer Lab Facility			3	1	5
2. ICT Classroom Facility					
3. Library Facility				V	
4. Drinking Water Facility					
5. Wash Room Facility				V	
6. Internet Facility			V		
7. Cleanliness in Institute				V	

Any Suggestions:	More focus on	cleanlines of
delinkling	water is required	•







GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3		
1. Computer Lab Facility		2		4	5
2. ICT Classroom Facility					
					~
3. Library Facility				1/	
4. Drinking Water Facility					
5 Week Deans E. 11.					
5. Wash Room Facility				V	
6. Internet Facility					
7. Cleanliness in Institute					V
7. Cleaniness in institute				V	

Any Suggestions:	In	di	beazy, new	books	goe	required
according	to		syllabru.		18	





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Parents Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility		_	3	V	3
2. ICT Classroom Facility			V		
3. Library Facility				V	
4. Drinking Water Facility			V		
5. Wash Room Facility				V	
6. Internet Facility	,		V		
7. Cleanliness in Institute				./	

Any Suggestions:	Mote -	topining, f	0 (110	should be
on t		rities. is		*





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					
3. Library Facility			/		
4. Drinking Water Facility				~	
5. Wash Room Facility		/			
6. Internet Facility			/		
7. Cleanliness in Institute		/			

Any Suggestions:	0 0 0	اما	0 2111	MUH Balewadi * 5
	Computer	lab	facility	must be aleward
well main	talized for			



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DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Faculty Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	-
1. Computer Lab Facility	1		3	4	5
2. ICT Classroom Facility					
3. Library Facility			. /		
4. Drinking Water Facility					
4. Drinking water Facility				V	
5. Wash Room Facility					
6. Internet Facility					
<u> </u>					
7. Cleanliness in Institute					. /

Any Suggestions:				PUNE-45
	Deinking	water	tanks	mult be *Balewadi *
cleaned	on re	gular	basi's	



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Employer Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	5
1. Computer Lab Facility					
2. ICT Classroom Facility					V
3. Library Facility				1/	
4. Drinking Water Facility					
5. Wash Room Facility				V	
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	In	library	,	new	books	ane	required
a clooding	10	new	51	Mabu	١.		





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Employer Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	4	-
1. Computer Lab Facility			3	N	5
2. ICT Classroom Facility			~		
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	More	focus	on	Drinking	water
				Daller	

is required.





GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF INFORMATION TECHNOLOGY

A.Y. 2022-23

Alumni Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	-
1. Computer Lab Facility		-	3	4	5
2. ICT Classroom Facility			V		
3. Library Facility				V	
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:		
	More focus on	minking
water	is required.	
and the		COLEGEORGE



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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A.Y. 2022-23

Alumni Feedback on Facility/Ambience (Tick the Answer)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

Particulars	1	2	3	1	
1. Computer Lab Facility	•	-	3	4	5
				V	
2. ICT Classroom Facility					
- orasproom ruemty					V
3. Library Facility					
4. Drinking Water Facility					
5. Wash Room Facility					
6. Internet Facility					
7. Cleanliness in Institute					

Any Suggestions:	libeary	new	book	s are
required	according	10	new	syllabus.
	J			34110000

